

Child Development For Child Care And Protection Workers

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It is your agreed own become old to accomplishment reviewing habit. in the middle of guides you could enjoy now is Child Development For Child Care And Protection Workers below.

Rights-based Integrated Child Protection Service Delivery Systems Murlí Desai 2019-09-17 The Sourcebook-IV provides training modules for rights-based integrated child protection service delivery systems at the secondary and tertiary prevention levels. Part 1 of the Sourcebook focuses on the preventative, comprehensive, integrated and systemic, and universal community-based and family-based service delivery systems for children; and the methods of case management and outcomes-based project cycle. Part 2 discusses children and families at risk and the role of community-based Integrated Childcare and Support Centres for providing supplementary care and support services to them at the secondary prevention level. It also focuses on children facing sociolegal problems such as deprivation of parental care, violence, and conflict with law, and the role of District-based Integrated Child Protection Centres for providing protection, justice and rehabilitation to them at the tertiary prevention level. Part 3 focuses on children in emergencies in general and in specific situations and role of Integrated Child Protection Centres in these situations. This is a necessary read for social workers, lawyers, researchers, trainers and teachers working on child rights across the world, and especially in developing countries.

Children in State Care June Thoburn 2017-03-02 This volume brings together a selection of the most influential and informative English language refereed journal articles on children in out-of-home care, their birth relatives and carers. The articles, which include empirical research and critiques of policy and practice, are mainly from the UK and USA, but include some coverage of child placement policy and practice in Australia and mainland Europe. The volume starts with a joint introductory chapter by the two distinguished authors (one American, one British) reviewing the state of knowledge on children in care and drawing attention to other important sources not included as chapters.

The Child Care And Protection Act Paula A. Blake-Powell 2006*

People Under Three Sonia Jackson 2004-08-02 People Under Three translates child development theory and research into everyday practice. Focussing on the group day care of very young children, it is designed specifically for those who look after them day by day, as well as policy makers, administrators and the managers of child care services. All the practical ideas in the book have been developed and tested in nurseries and family centres. They include detailed guidance on educational play for babies and toddlers and how to care for children's emotional needs. The book also explores the difficult area of child protection and working with parents and children with a variety of problems. People Under Three is an established text for all those training to work with young children or managing day care facilities. This new edition

has been completely updated to take account of the expansion and radical changes which have taken place in child care provision since the book was first published and includes new chapters on assessing the quality of care and short-term and intermittent care.

Child Development for Child Care and Protection Workers Brigid Daniel 2011-02-12
Child Development for Child Care and Protection Workers is a classic text for students and practitioners in the child care and protection field which summarises important current thinking on child development and applies it directly to practice. The book covers key issues such as resilience and vulnerability and the impact of protective or adverse environments. Different stages of development (infancy, school age and adolescence) are discussed, and attachment theory is used to offer insights into the impact of abuse and neglect on development. A key feature is the inclusion of case studies and activities to allow the reader to improve their understanding and reflect on good practice. This second edition is fully updated to reflect the new policy context and multi-disciplinary practice, and contains updated practice examples to take into account contemporary issues affecting children and young people. This book encourages practitioners to consider each child as an individual with unique circumstances, and links theory and practice in an imaginative and sympathetic way. It will be essential reading for all child care and protection workers.

Recognizing and Helping the Neglected Child Brigid Daniel 2011
This book, based on extensive research of the evidence, outlines how neglect can be recognized, examining the signs that parents give to signal their need for help, and the signs that a child's needs are not being met. It then covers how practitioners should respond, including assessment, planning, and appropriate interventions.

Child Protection and the Care Continuum Elizabeth Fernandez 2020-11-26
This important new book critically examines the complex policy and practice issues surrounding child protection, including the impact of theoretical orientations, contemporary debates, policy initiatives and research findings, and maintains an emphasis on the ethics and values underpinning child welfare interventions. The book introduces policies that are central to understanding the position and needs of children and young people, and how policy and practice have been influenced by developments including the children's rights agenda. It also explores the most significant issues in child welfare. These include: the experience of maltreatment by children, the systems of child protection to safeguard them, the methods and challenges of risk assessment, and the wide range of policy and therapeutic interventions to respond to children's needs. The book also examines family support to promote children's wellbeing before considering provision for children and young people who are looked after in out-of-home care. There is also a final section that focuses on best practice in communicating and working with children and young people, drawing on participatory, rights-oriented and resilience-based approaches, and supporting foster and adoptive carers and biological parents. Contributing in a substantive and clear manner to a growing international conversation about the present function and future directions for child welfare in contemporary societies, this textbook will be of interest to undergraduate and postgraduate social work students and those from allied disciplines, and professionals who are engaged in child welfare services.

Social Work and Restorative Justice Elizabeth Beck 2010-11-11
Presents an innovative, synergistic practice model that will help social workers use restorative justice skills to facilitate healing and recovery in the families and communities that they serve.

Understanding System Change in Child Protection and Welfare John Canavan 2021-11-30
This book provides an account of the experience of a multifaceted system-change programme to strengthen the capacity of Ireland's statutory child protection and welfare agency in the areas of prevention, early intervention and family support. Many jurisdictions globally are involved in system change processes focused on increasing investment in services that seek to prevent children's entry into child protection and welfare systems, through early intervention, greater support to families, and an increased emphasis on rights and participation. Based on a four-

year in-depth study by a team of University-based researchers, this text adds to the emerging knowledge-base on developing, implementing and evaluating system change in child protection and welfare. Study methodological approaches were wide ranging and involved a number of key stakeholders including children, parents, social workers and social care workers, service managers, agency leaders and policy makers. Since the change process involved an agency-university partnership encompassing design, technical support and evaluation, the book also contributes to understandings of the potential and limits of such partnerships in the child protection and welfare field. Uniquely, the book gives voice to the experience of both agency personnel and academic in the accounts provided. It will be of interest to all scholars, students and practitioners in the areas of child protection and welfare.

From Neurons to Neighborhoods Division of Behavioral and Social Sciences and Education

2000-11-13 How we raise young children is one of today's most highly personalized and sharply politicized issues, in part because each of us can claim some level of "expertise." The debate has intensified as discoveries about our development-in the womb and in the first months and years-have reached the popular media. How can we use our burgeoning knowledge to assure the well-being of all young children, for their own sake as well as for the sake of our nation? Drawing from new findings, this book presents important conclusions about nature-versus-nurture, the impact of being born into a working family, the effect of politics on programs for children, the costs and benefits of intervention, and other issues. The committee issues a series of challenges to decision makers regarding the quality of child care, issues of racial and ethnic diversity, the integration of children's cognitive and emotional development, and more. Authoritative yet accessible, *From Neurons to Neighborhoods* presents the evidence about "brain wiring" and how kids learn to speak, think, and regulate their behavior. It examines the effect of the climate-family, child care, community-within which the child grows.

Child Abuse and Protection Julia Davidson 2018-09-04 Literature in the child abuse and child protection arena has tended to adopt either a practice or legal perspective. Drawing on their expertise as researchers and leaders in their field, Julia Davison and Antonia Bifulco offer a comprehensive and cohesive book on child abuse and child protection, drawing on both criminological and psychological perspectives on all forms of child maltreatment and child protection practice together with impacts on the victims. This book considers a range of areas, from definitions of child abuse and discussions of its prevalence, to an examination of the experiences of children in care, to international perspectives on children within the criminal justice system, to the emergence of online child abuse and the increasing awareness of historical abuse. Each chapter draws together key elements in the field, including prevalence and definition, different disciplinary approaches; different practice challenges; international impacts; and technological issues. Brief case studies throughout the book reflect the voice or experience of the child, ensuring that the focus remains on the child at the centre of the abuse. Balancing coverage of theory and research and considering implications for practice and policy, this book will appeal to a range of disciplines, including criminology, psychology, psychiatry, social work and law.

Decision-Making and Judgment in Child Welfare and Protection John D. Fluke 2020-07-17

Professionals in child welfare and protection are often required to make decisions--fraught with many difficulties and shortcomings--that have crucial implications for children and families. There are many indications that these decisions are frequently unreliable and involve unavoidable errors in judgement due to the uncertainties. Despite the central role of judgements in the field, child welfare and protection training and research programs pay limited attention to leveraging the human factors aspect of practice. Although extensive research exists in relevant areas--such as medicine, psychology, business administration, and economics--little has been done to help develop, transfer, and translate scientific knowledge to the child welfare arena. *Decision-Making and Judgment in Child Welfare and Protection* pulls together the best internationally sourced expertise and makes it accessibly available and applicable to scholars,

educators, practitioners, students, and policymakers--the key stakeholders in child protective services and child welfare.

The Impossible Imperative Jill Duerr Berrick 2017-09-07 The Impossible Imperative brings to life the daily efforts of child welfare professionals working on behalf of vulnerable children and families. Stories that highlight the work, written by child welfare staff on the front lines, speak to the competing principles that shape everyday decisions. The book shows that, rather than being a simple task of protecting children, the field of child welfare is shaped by a series of competing ideas. The text features eight principles that undergird child protection practice, all of which are typically in conflict with others. These principles guide practice and direct the course of policymaking, but when liberated from their aspirational context and placed in the real world, they are fraught with contradiction. The Impossible Imperative is designed to inspire a lively debate about the fundamental nature of child welfare and about the principles that serve as the foundation for the work. It can be used as a teaching tool for aspiring professionals and as motivation to those looking to social work to make a difference in the world.

Child Protection Ron Haskins 2007-10-01 The National Survey of Child and Adolescent Well-Being (NSCAW) is the first nationally representative study of children who have been reported to authorities as suspected victims of abuse or neglect and the public programs that protect them. Child Protection is the first book that reports the results of NSCAW, interprets the findings, and puts them into a broader policy context. The authors, all experts in child welfare issues, address a range of issues made apparent by the survey results, including which types of personal and familial problems the programs are meant to address, the range of services and interventions that the child protection system can make available, and an assessment of these programs. Each chapter discusses the survey's implications and suggests new alternatives for designing and implementing future programs that not only protect at-risk children from further harm but also provide them with security and support. The practical lessons included in this volume make it an essential reference for all professionals working in the child protection field as well as anyone studying in the field of child welfare.

The Routledge Handbook of Global Child Welfare Pat Dolan 2017-02-17 In the context of the increasing global movement of people and a growing evidence base for differing outcomes in child welfare, Routledge Handbook of Global Child Welfare provides a compelling account of child welfare, grounded in the latest theory, policy and practice. Drawing on eminent international expertise, the book offers a coherent and comprehensive overview of the policies, systems and practices that can deliver the best outcomes for children. It considers the challenges faced by children globally, and the difference families, services and professionals can make. This ambitious and far-reaching handbook is essential reading for everyone working to make the world a better and safer place for children.

Child Development From Birth To Eight: A Journey Through The Early Years Robinson, Maria 2007-12-01 This work aims to support the understanding of those who work with children by providing detailed information about some of the central themes in early development, such as: brain growth and function, the role of the senses, emotion, and aspects of how children learn.

Child Protection Systems Neil Gilbert 2011-05-01 Child Protection Systems is a comparative study of the social policies and professional practices that frame societal responses to the problems of child maltreatment in ten countries: USA, Canada, England, Sweden, Denmark, Finland, Belgium, the Netherlands, Germany and Norway. Focusing on the developments in policy and practice since the mid-1990s, this volume provides a detailed, up-to-date analysis of the similarities and differences in how child protection systems operate and their outcomes. The findings highlight the changing criteria that define child maltreatment, trends in out-of-home placement, professional responses to allegations of maltreatment, and the level of state responsibility for child and family welfare, providing an in-depth understanding of the different ways modern welfare states assume the sensitive responsibility of balancing children's rights and parents' rights. The changing character of child protection systems worldwide reflects

dramatic and rapid organizational, policy, and legislative changes; the expansion of child welfare systems; the rise of formal procedures and evidence-based initiatives; the increased challenges posed by race and ethnicity; and the extent to which countries adopt either a child protection or a family service approach to child abuse. Each chapter analyzes these developments and the directions in which they are heading, such as movements toward privatization and devolution of child welfare service delivery. Against this backdrop, a third approach begins to emerge—a child-focused orientation—that aims to promote and improve children's development and well-being. A vital book for understanding contemporary trends and policy issues in the design of child protection systems, this will be must reading for comparative scholars of child welfare, family policy, and the welfare state.

Forum on Investing in Young Children Globally National Academies of Sciences, Engineering, and Medicine 2017-07-21 Focusing on young children in a global context is an approach to end the cycle of poverty and improve the well-being of nations. Improving well-being necessarily begins with core elements such as health, education, nutrition, and social protection; many efforts to improve child development in the first decade of life focus on areas to meet young children's basic needs. Young children living in low-resourced settings are vulnerable to developmental and educational risk factors, such as stunting and undernutrition, disease, caregiver depression, lack of access to quality preprimary and primary education, disabilities, poverty, and societal and familial violence. While each of these areas is important for children's growth and development, there are potential increased benefits from integrated programs and coordinated policies that address more than one of these areas simultaneously, particularly for children living in low-resourced communities. An integrated and coordinated "all system" approach may be the best way to guarantee that children will have the prerequisites for healthy development. The Forum on Investing in Young Children Globally was established with the goal of integrating knowledge with action in regions around the world to inform evidence-based, strategic investments in young children, birth through age 8. The forum held nine workshops across five continents over 3 years. The goal was to learn from experiences in multiple regions and engage in culturally embedded dialogue. This publication summarizes the key themes from the presentations and discussions of the workshops.

Cross-Cultural Child Development for Social Workers Lena Robinson 2020-01-03 This innovative text explains child development from a cross-cultural perspective. Using examples to illuminate key points, it considers a range of topics from attachment to identity and communication to socialization. This is essential reading for social workers at all stages of their careers who want to develop culturally sensitive practice.

Child Neglect Diane DePanfilis 2006

Babies and Young Children Marian Beaver 2001 Drawing on the Babies and Young Children textbooks, this student-focused resource aims to match the CACHE Diploma in Child Care and Education specifications. It includes 'Think about it' activities, Case Studies, and Progress Checks to help students prepare for portfolios, assignments and other forms of assessment.

Child Care And Protection (Set Of 2 Vols.) Ajay Kumar 2004 Survival, Growth And Development In The Earliest Years Of Life Are Fundamental For The Future Of Every Individual And For The Future Of The Societies Into Which Those Individuals Are Born. Never Before In Human History Have Societies Had So Much Knowledge To Assist Families In Raising Healthy Children. However, These Crucial Formative Years Remain A Time Of Peril And Loss-Disease And Malnutrition Not Only Claim The Lives Of Millions Of Children Throughout The World, But The Also The Damage Their Growth And Development, Diminish Their Quality Of Life In The Present And Comprise Their Future. Psychological Development (Mental, Motor, Social And Behavioural) Occurs Through Maturation And Daily Interaction With The Environment. When This Environment Is Inadequate, Children Often Do Not Achieve Their Full Potential For Cognitive, Social And Behavioural Development. Recent Research Suggests That Eccd Programmes For Children For Children During Their First Two Or Three Years Of Life Are More

Likely To Forestall Deficits In Learning And Psychological Development That Initiation Of Interventions In The Pre-School Or School Aged Period. Eccd Programmes Comprise A Variety Of Interventions, Including Early Education And Socialization Activities For Children, Education For Parents, And Social Support For Families. These Programmes Enhance Cognitive Development, Motivation For Learning, And Readiness For School, And Improve Parent-Child Interaction And Family Functioning. How Society Benefits From Each Childhood Care And Development Programme Is Difficult To Quantify, As Such Calculations Are By Nature Imprecise And Subject To A Number Of Assumptions. This Encyclopaedic Work Provides Valuable Information On All Vital Issues Pertaining To Child Care And Their Protection. An Asset To Academics As Well As Policy Planners And Professionals In The Field.

The Child Care and Protection Act 2004 2004

Caregivers of Young Children Derry Koralek 1995-04-01 Designed to be used with A Coordinated Response to Child Abuse and Neglect: A Basic Manual, which provides the foundation for all community prevention, identification, and treatment efforts. Intended to be used by early childhood education professional in a variety of settings and programs, including: Head Start; private and public day care; part-day and school-based early childhood; before and after school programs for school-aged children; family child care homes and networks; and child care resource and referral agencies. Six charts, glossary, bibliography, and list of resources.

Handbook of Applied Developmental Science Richard M. Lerner 2003 The Handbook of Applied Developmental Science is the only work to comprehensively present the latest theory, research, and application from applied developmental science (ADS) and the positive psychology movement. It summarizes and synthesizes the best scientific knowledge from ADS to help readers understand the efforts being made around the world to ensure that all children and adolescents develop into healthy adults who contribute positively to society. The Handbook is also the first resource to organize and integrate both the prevention and promotion approaches to programs and policies for children, adolescents, and families. In addition, the Handbook provides a detailed road map for future research and for actions that will promote positive child, youth, and family development. Published in four volumes, the Handbook features 95 chapters by more than 150 contributors, many of who are renowned leaders in the field. Volume 1 describes the foundation of applied developmental science, its historical development, and current scientific and professional efforts to develop policies and programs that promote positive child, adolescent, and family development. Volume 2 examines public policy and government service systems. Volume 3 discusses community systems for enhancing citizenship and promoting a civil society. Finally, Volume 4 outlines methods for university engagement and academic outreach. Feature and Benefits - Four comprehensive, topical volumes - Approximately 2,200 pages - 95 chapters - More than 150 contributors, many of whom are world-renowned leaders in applied development science from the academic, professional, and policy and political arenas - Forewords for each volume written by well-known authorities, including Edward Zigler, co-founder of the Head Start program; US Congressman Elijah E Cummings; David Bell, International Youth Foundation; and Graham Spanier, President, The Pennsylvania State University Designed for a wide audience the Handbook will be an important addition to your library collection. It offers a single source for information about fostering generations of healthy children and families. It is designed specifically to meet the needs of: - Faculty and students in the fields of psychology, human development, family studies, policy studies, nursing, allied health, and education - Staff and volunteers working in non-governmental organizations - Members of local, state, national, and international government organizations and personnel involved in policy and program development and funding - Directors and staff at foundations that administer programs aimed at promoting positive your and family development

Child Protection in the Early Years Eunice Lumsden 2018-03-21 Finalist in the Professional

Books category of the 2018 Nursery World Awards. This accessible guide shows early years professionals how to create safe, supportive environments for young children who have encountered adverse childhood experiences. Explaining the impact of trauma on young brains, it gives practical instructions on how to recognise and respond to abuse. These instructions are supported by exercises, case studies, and reflection points that help you identify and improve your methods. Current legislation, policy and procedure are clarified in clear, concise language, providing you with everything you'll need to work with your team towards a happier, safer future for the children in your care.

Child Protection Freda Briggs 2020-08-27 'a valuable resource book for teachers, child care workers and school administrators on preventing, identifying and handling cases of child abuse and neglect. [It includes] a unique international perspective on child protection.' Associate Professor Sandy K Wurtele, University of Colorado 'Many books stop at the what should be done, but this book goes beyond that to tell us the how. It is sound, practical and most welcomed.' Wilma Bartlett, The National Society for the Prevention of Cruelty to Children, UK Teachers and early childhood workers are the only professionals in contact with abused children for long periods of time. Although they are seldom aware of their importance, they can provide the child's best defence against abuse. Abused children exhibit identifiable behaviours and perform less well in school than their peers. Educators and caregivers can learn to observe children's development and respond to their special needs. Schools have always taken responsibility for teaching children to stay safe from traffic, fire, water and electricity. They are also in the best position for teaching children to stay safe with people. Child Protection is a comprehensive guide to the common forms of child abuse and neglect. It offers practical help for the identification of child abuse and neglect and the support of the child victims and, in particular, the provision of curriculum for child protection. Freda Briggs, formerly a teacher and social worker is Professor Child Development at the University of South Australia. She is also the author of From Victim To Offender, Why My Child?, Developing Personal Safety Skills In Children With Disabilities, Keep Children Safe and Child Sexual Abuse: Confronting The Problem. Russell Hawkins is a psychologist in private practice and a senior lecturer in Psychology at the University of South Australia.

Applied Developmental Science Richard M. Lerner 2005-01-12 A course textbook adapted from the 4 volume 'Handbook of Applied Developmental Science', this work brings together the latest in theory & application from applied developmental science & the positive psychology movement for students going on to careers working with youth & their families.

From Early Child Development to Human Development Mary E. Young 2014-05-20 "It is never too early to become involved but it can easily be too late.' Armed with such alarming statistics as 125 million primary-school age children are not in school; another 150 million children drop out of primary school before they complete four years of education; and almost one-half of the children in the least developed countries of the world do not have access to primary education; the World Bank convened a global conference in April 2000, to address the benefits and challenges of investing in early childhood development. Scientific studies now show how critical the first few years of a child's life are in terms of later physical and mental health, behavior, and capacity to learn. The Millennium Development Goals endorsed by 189 member countries of the United Nations and the World Bank are targets for reducing global poverty. The goals specifically address the need for universal primary education as a means for breaking the cycle of poverty in individual families and in countries. With the publication of this volume, which contains the conference proceedings, the World Bank hopes to encourage a broader investment by countries, companies, organizations and private sector institutions in early child development. Armed with such alarming statistics as 125 million primary-school age children are not in school; another 150 million children drop out of primary school before they complete four years of education; and almost one-half of the children in the least developed countries of the world do not have access to primary education; the World Bank convened a global conference

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Parenting Matters National Academies of Sciences, Engineering, and Medicine 2016-11-21

Decades of research have demonstrated that the parent-child dyad and the environment of the family "which includes all primary caregivers" are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. Parenting Matters identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

The Child Protection Practice Manual Gayle Hann 2016-01-14

Around 85 children die each year in the UK due to abuse or neglect. A number of these deaths are later deemed preventable because the child involved was known to either social services or to a health professional. Cases such as those of Baby P and Victoria Climbié highlighted the failings of these organisations, ones set up to safeguard children. It is the responsibility of every health professional worldwide to identify and respond to child abuse and yet that very responsibility is both emotionally and strategically challenging. The Child Protection Practice Manual: Training practitioners how to safeguard children equips professionals with the ability to recognise a child at risk and the knowledge of how to work with a child already suffering abuse. Practical advice is offered on how to navigate the multi-disciplinary processes. Fictional case studies and exercises immerse the reader in scenarios. Building on this, the authors lead readers through learning points, recommendations, and legislation. With new definitions in child protection ranging from child sexual exploitation, gang violence, radicalisation and internet bullying through to female genital mutilation, witchcraft and spirit possession, honour based violence and forced marriage, this book will be a valuable resource for qualified paediatricians and those in training, as well as professionals who have contact with children such as GPs, nurses, health

visitors, social workers, midwives, teachers, lawyers, and community workers.

Annual Report of the Child Care and Protection Division for the Year... Jamaica. Ministry of Development and Welfare 1965

Introducing Child Care Social Work: Contemporary Policy and Practice Jill Davey 2009-08-21 This book provides a practitioner's perspective on the challenges and developments of working in Child Care Social Work in the current context of organisational and social change. Drawing on the experience of social work practitioners who have undertaken the Post-Qualifying Child Care Specialist Award, the book shows how these challenges are being met in everyday practice, providing a forum to share their knowledge and experience with others and contribute to best practice. It will be of interest to social work practitioners and students and all those interested in the reality of current child care practice.

Care for Child Development World Health Organization 2012-05-01 An "evidence-based set of materials to help international staff, national governments and their partners promote care for child development within all relevant programme activities of the health sector. These materials guide health workers and other counsellors as they help families build stronger relationships with their children and solve problems in caring for their children at home"--Foreword.

Human Rights in Child Protection Asgeir Falch-Eriksen 2005-01-01 This open access book critically explores what child protection policy and professional practice would mean if practice was grounded in human rights standards. This book inspires a new direction in child protection research – one that critically assesses child protection policy and professional practice with regard to human rights in general, and the rights of the child in particular. Each chapter author seeks to approach the rights of the child from their own academic field of interest and through a comparative lens, making the research relevant across nation-state practices. The book is split into five parts to focus on the most important aspects of child protection. The first part explains the origins, aim, and scope of the book; the second part explores aspects of professionalism and organization through law and policy; and the third part discusses several key issues in child protection and professional practice in depth. The fourth part discusses selected areas of importance to child protection practices (low-impact in-house measures, public care in residential care and foster care respectively) and the fifth part provides an analytical summary of the book. Overall, it contributes to the present need for a more comprehensive academic debate regarding the rights of the child, and the supranational perspective this brings to child protection policy and practice across and within nation-states. .

Child Rights in India Geeta Chopra 2015-08-27 The book is a comprehensive compendium on child rights in India from a child development perspective. It discusses the challenges that Indian children face for survival, development and education, especially if they are marginalized through disability, lack of care, and poverty. The major issues expounded by the author in relation to rights are infant and child survival, early child development, street and working children, children in conflict with law, children with disabilities, child trafficking and child sexual abuse. The author goes further to delve into the causes, among which are high population, poverty, migration, illiteracy, poor legislation and deep-rooted social norms and behaviour. The book presents the existing policy and legal framework in India for each of these issues. The broad purpose of the book is to comprehensively discuss the roadblocks that the marginalized child in India faces, to understand the causes of these roadblocks and to evaluate government and civil society action for children in India.

Child Care as Child Protection and Intervention Diana Kalcic 1997

Child Care and Protection: Law and Practice Safda Mahmood 2019-08-16 A practical and concise guide to the areas surrounding the Children Act 1989 and subsequent child protection legislation, guidance and case law. The book deals with care planning, expert evidence, taking instructions, case preparation and courtroom skills.

Child Welfare, Protection, and Justice Murli Desai 2021-02-24 This Element first reviews the limitations of the concepts of problems in childhood. It proposes a universal, comprehensive,

and longitudinal conceptual framework of problems in childhood, their differential context, and their cyclical effects. Based on the linkages identified in the children's problems, they are divided into three levels, primary, secondary, and tertiary. The Element then reviews the concepts and the limitations of the prevalent service delivery approaches of child welfare, protection, and justice, because of which these services have not helped to break the cycle of problems in childhood. The Element identifies the rights-based comprehensive, preventive, and systemic approach for child welfare, at primary, secondary and tertiary prevention levels, in order to break this cycle of problems. Finally, the Element goes into details of the tertiary prevention level integrated service delivery for children facing socio-legal problems.

The Child in Mind Judy Barker 2007 All public sector workers in contact with children and families, both in health care and allied services, need access to clearly written information about what to do if they are concerned about the safety and welfare of a child. Ensuring the safety of children who are at risk of harm is not an easy undertaking. It is sometimes difficult to assess the significance of information about a child, to gauge its seriousness or decide what to do next. This handbook will help health service workers negotiate the complexities of child protection practice, with the aim of preventing abuse and neglect and protecting children from further harm once it has occurred. The text explains how the child protection process works. It covers all the key areas of child protection practice, including: risk assessment physical, sexual and emotional abuse neglect the child protection conference key changes in the legal framework and their application in practice. Clarifying a complex area of work, The Child in Mind provides sound advice aimed at improving individual practice. It is unique in that although it is directed to all health care workers, it can be used as part of in-service training, as a handy reference for students and indeed by anyone who works with children.